



Nav -Sahyadri Charitable Trust's
COLLEGE OF EDUCATION

(Approved by NCTE, Govt. of Maharashtra & Affiliated to Savitribai Phule Pune University)

At. Po. Chakan, Tal. Khed, Dist. Pune - 410 501

NAAC Accredited Grade 'B'

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Ref. No. *NSCT/2022-23/184*

Date:- *24/03/2023*

2.2.2 Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through

1. Mentoring / Academic Counselling
2. Peer Feedback / Tutoring
3. Remedial Learning Engagement
4. Learning Enhancement / Enrichment inputs
5. Collaborative tasks
6. Multilingual interactions and inputs

[Signature]
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2.2.2 Mechanisms are in place to honour student diversity, in terms of learning needs; Student diversity are addressed on the basis of the learner profiles identified

1. Mentoring/Academic counselling
2. Peer feedback/Tutoring
3. Remedial learning engagement
4. Learning enhancement /enrichment inputs
5. Collaborative tasks
6. Assistive Devices and Adaptive Structures (for the differently abled).
7. Multilingual interactions and inputs

Activity	Sl. No	of the stu	Nature of activity	Date/s / Duration	Teachers involved	to the relevant doc
1. Mentoring/academic counselling						
2017-18			Small group interaction with the mentee about academic and personal concerns	Per week / duration- 2 hrs per week	All Faculty	Nil
2018-19			Small group interaction with the mentee about academic and personal concerns	Per week / duration- 2 hrs per week	All Faculty	Nil
2019-20			Small group interaction with the mentee about academic and personal concerns	Per week / duration- 2 hrs per week	All Faculty	Nil
2020-21			Small group interaction with the mentee about academic and personal concerns	Per week / duration- 2 hrs per week	All Faculty	Nil
2021-22			Small group interaction with the mentee about academic and personal concerns	Per week / duration- 2 hrs per week	All Faculty	Nil
2. Peer feedback/Tutoring						

2017-18			Teaching learning is planned in small groups for various activities involving micro-teaching, professional development courses, and student's presentations. Students are used for peer-tutoring and	As per the time table	All faculty members	Nil
2018-19			Teaching learning is planned in small groups for various activities involving micro-	As per the time table	All faculty members	Nil
2019-20			Teaching learning is planned in small groups for various activities involving micro-	As per the time table	All faculty members	Nil
2020-21			Teaching learning is planned in small groups for various activities involving micro-	As per the time table	All faculty members	Nil
2021-22			Teaching learning is planned in small groups for various activities involving micro-	As per the time table	All faculty members	Nil
3. Remedial learning engagement						
2017-18			Some needed teaching and notes in marathi and English. Some needed additional coaching and	As per the time table	All faculty members	Nil
2018-19			Some needed teaching and notes in marathi and English. Some needed additional coaching and	As per the time table	All faculty members	Nil
2019-20			Some needed teaching and notes in marathi and English. Some needed additional coaching and	As per the time table	All faculty members	Nil
2020-21			Some needed teaching and notes in marathi and English. Some needed additional coaching and	As per the time table	All faculty members	Nil
2021-22			Discussion Doubt clearing Notes Taking	As per the time table	All faculty members	Nil

2017-18				Explanation Notes Taking Discussions		All faculty members	Nil
2018-19				Explanation Notes Taking Discussions		All faculty members	Nil
2019-20				Explanation Notes Taking Discussions		All faculty members	Nil
2020-21				Explanation Notes Taking Discussions		All faculty members	Nil
2021-22				Explanation Notes Taking Discussions		All faculty members	Nil


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2.2.2(1) : Mentoring / academic counseling

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नव सह्याद्री चॅरिटेबल ट्रस्टचे
अध्यापक महाविद्यालय (बी.एड., एम.एड.), चाकण
ता. खेड जि. पुणे
शैक्षणिक वर्ष २०२१-२२
विद्यार्थी सूचना

दिनांक : 20.02.2022

अध्यापक महाविद्यालयातील बी.एड. व एम.एड. मधील सर्व विद्यार्थ्यांना सूचित करण्यात येते की, आपल्या महाविद्यालयात दि. 26.02.2022 रोजी आपल्या मॅटार मार्फत शैक्षणिक समुपदेशन व मार्गदर्शन होणार आहे. तरी सर्व विद्यार्थ्यांनी उपस्थित रहावे.

विभाग प्रमुख



श्री. Ch. Chandanshikar S.B

प्राचार्य



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नव सहयद्री चॅरिटेबल ट्रस्टचे
अध्यापक महाविद्यालय (बी.एड., एम.एड.), चाकण
ता. खेड जि. पुणे
शैक्षणिक वर्ष २०२१-२२

Mentor mentee समुपदेशन अहवाल

दिनांक : २०.०२.२०२२

नव सहयद्री चॅरिटेबल ट्रस्टचे अध्यापक महाविद्यालय (बी.एड., एम.एड.), चाकण या अध्यापक महाविद्यालयात दि. २६.०२.२०२२ रोजी Mentor mentee कार्यक्रमांतर्गत Mentor मार्फत आपआपल्या Mentor mentee गटांना शैक्षणिक समुपदेशन व मार्गदर्शन करण्यात आले आहे. मेंटार यांनी आपल्या गटातील विद्यार्थ्यांच्या समस्या जाणून घेतल्या. त्यातील बहूतेक समस्या ह्या अध्ययन व अध्यापनासंबंधीत होत्या. त्या समस्यांची सोडवणूक करण्यासाठी विद्यार्थ्यांना मार्गदर्शन करण्यात आले. विद्यापीठाने ठरवून दिलेल्या अध्यासक्रमासंबंधीच्या विविध प्रक्रिया, प्रात्यक्षिक कार्य, परीक्षा पध्दती, मूल्यमापन योजना, संशोधन कार्य इ. बाबत माहिती देवून त्यांना आलेल्या शंकाचे निरसन करण्यात आले. व त्यांना शैक्षणिक व व्यावसायिक बाबतीत प्रोत्साहन देण्यात आले. आलेल्या समस्या कौशल्यांचा उपयोग करून कशा प्रकारे सोडवाव्यात यासंबंधी विद्यार्थ्यांना मार्गदर्शन करण्यात आले.

Mentor Sign



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Principal



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**Nav Sahyadri Charitable Trust's
College of Education (B.Ed.,M.Ed.), Chakan
Tal. Khed Dist. Pune 410501
Academic Year 2021-2022
Mentee Attendance**

Mentor Name : Mrs. Mali P. A.

Date: 26/02/2022

Sr. No.	Mentees Name	Class	Sign.
1	AGA AASHANA ABDUL RAZAK	B.Ed. 1st Year	
2	AGA AZMINA MUSTAFA	B.Ed. 1st Year	
3	AGHAV ARCHANA PRAVIN	B.Ed. 1st Year	
4	ALLUR PRATIBHA RAO	B.Ed. 1st Year	
5	AMBEKAR MAYURI RAVINDRA	B.Ed. 1st Year	
6	BACCHE SADHANA ULHAS	B.Ed. 1st Year	
7	BAGUL MANISHA GOVINDA	B.Ed. 1st Year	
8	BANGAR TUSHAR DEVRAM	B.Ed. 1st Year	
9	BENDHARI RESHMA DATTATRAY	B.Ed. 1st Year	
10	BEVAN JONATHAN MASCARENHAS	B.Ed. 1st Year	
11	JAGTAP SHEETAL VIJAY	B.Ed. 2nd Year	
12	JORWAR BHAGYASHRI PRATAP	B.Ed. 2nd Year	
13	JOSHI SAYALI DARPAN	B.Ed. 2nd Year	
14	KALEKAR ASHWINI DHARMANAND	B.Ed. 2nd Year	
15	KANE SYLVESTER WILLIAM	B.Ed. 2nd Year	
16	KARDILE TADNIKA RUPESH	B.Ed. 2nd Year	
17	KASHID PRAJKTA DILIP	B.Ed. 2nd Year	
18	KASHIKAR NISHIGANDHA SARANG	B.Ed. 2nd Year	
19	KATHE SHILPA SAMPAT	B.Ed. 2nd Year	
20	KELUSKAR NEHA MAHENDRA	B.Ed. 2nd Year	

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(Mali P. A.)

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Tal. Khed Dist. Pune 410501
Academic Year 2021-2022
Mentee Attendance**

Mentor Name : Mrs. Mane S. B.

Date: 26/02/2022

Sr. No.	Mentees Name	Class	Sign.
1	BHAIRASHETTY RENUKA SHRAVAN	B.Ed. 1st Year	
2	BHAIRE SATINDAR BHIMRAO	B.Ed. 1st Year	
3	BHAVE ANKITA ANANDA	B.Ed. 1st Year	
4	BHUJBAL DIPALI ARUN	B.Ed. 1st Year	
5	BHUJBAL PIYALI SWAPNIL	B.Ed. 1st Year	
6	BORA SHEETAL CHAMPALAL	B.Ed. 1st Year	
7	CARDOZA ANTHEA AMON	B.Ed. 1st Year	
8	CHIDALE RASHMI SHRAVAN	B.Ed. 1st Year	
9	DAWANGE JAYASHRI CHANGDEO	B.Ed. 1st Year	
10	DESHMUKH PAYAL VIKAS	B.Ed. 1st Year	
11	ADBE SUCHITA LAXMIKANT	B.Ed. 2nd Year	
12	BALI GORIWALE ARUNDHATI RAHUL	B.Ed. 2nd Year	
13	BALI SUPRIYA SATISH	B.Ed. 2nd Year	
14	BARETTO SKYLET FRANCIS	B.Ed. 2nd Year	
15	BARREN ADRIANA ANN	B.Ed. 2nd Year	
16	BELL RHITU ROHIT	B.Ed. 2nd Year	
17	BHALERAO NEHA MARTIN	B.Ed. 2nd Year	
18	BHUJBAL MOHINI MACCHINDRANATH	B.Ed. 2nd Year	
19	BORDE SARITA SUDHIR	B.Ed. 2nd Year	
20	CHAVAN SHUBHANGI SHIVAJI	B.Ed. 2nd Year	

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(Mane S. B.)

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Academic Year 2021-2022
Mentee Attendance**

Mentor Name : Mr. Mahalle S. V.

Date: 26/02/2022

Sr. No.	Mentees Name	Class	Sign.
1	DESHPANDE MANSI AMOL	B.Ed. 1st Year	<i>Deshpande</i>
2	DHAMALE VINAYAK SHIVAJI	B.Ed. 1st Year	<i>Dhamale</i>
3	DHIWAR PRATIMA CHHAGAN	B.Ed. 1st Year	<i>Dhar</i>
4	DHOMSE SUPRIYA PRABHAKAR	B.Ed. 1st Year	<i>Dhomse</i>
5	DHUMAL MADHURI KAILAS	B.Ed. 1st Year	<i>Dhumal</i>
6	DINDE SUJATA PRAKASH	B.Ed. 1st Year	<i>S.P. Dinde</i>
7	DOKE VAISHALI NILESH	B.Ed. 1st Year	<i>Dndoke</i>
8	FIONA DINGER	B.Ed. 1st Year	<i>Dinger</i>
9	GAIKWAD PRIYANKA RAVINDRA	B.Ed. 1st Year	<i>Gaikwad</i>
10	GAIKWAD VAISHNAVI NAVNATH	B.Ed. 1st Year	<i>Gaikwad</i>
11	GHADGE ROSHNI SUNIL	B.Ed. 2nd Year	<i>Roshni</i>
12	GHEWADE JAYASHRI SUDAM	B.Ed. 2nd Year	<i>Jayashri</i>
13	GONMEI JOSEPH .	B.Ed. 2nd Year	<i>Gonmei</i>
14	GONSALVES PAM DENZIL	B.Ed. 2nd Year	<i>Denzil</i>
15	GOTTING YVONNE CHRISTOPHER	B.Ed. 2nd Year	<i>Yvonne</i>
16	GUNJAL NAYANA DURGESH	B.Ed. 2nd Year	<i>Ndgungal</i>
17	GURUNG SUSHMA ROSHAN	B.Ed. 2nd Year	<i>Gurung</i>
18	HINGWE OJASWINI SACHIN	B.Ed. 2nd Year	<i>Hingwe</i>
19	JADHAV AISHWARYA NITIN	B.Ed. 2nd Year	<i>Jadhav</i>
20	JADHAV TRUPTI SANTOSH	B.Ed. 2nd Year	<i>Jadhav</i>

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(Mahalle S.V.)

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Mentee Attendance**

Mentor Name : Mr. Pawar S. A.

Date: 26/02/2022

Sr. No.	Mentees Name	Class	Sign.
1	GAIKWAD VRUSHALI SANJAY	B.Ed. 1st Year	
2	GHANWAT PRATIKSHA BALU	B.Ed. 1st Year	
3	GOGADE RUPALI MARUTI	B.Ed. 1st Year	
4	HARGUDE MONIKA VIJAY	B.Ed. 1st Year	
5	HULE KHUSHBU CHANDRASHEKHAR	B.Ed. 1st Year	
6	JADHAV BHAGYASHRI UTTAM	B.Ed. 1st Year	
7	KADAM VASUNDHARA HARIPRASAD	B.Ed. 1st Year	
8	KALE NEELIMA SUSHIL	B.Ed. 1st Year	
9	KAPSE SAKSHI PRAVEEN	B.Ed. 1st Year	
10	KASABE SOMNATH DEVIDAS	B.Ed. 1st Year	
11	SHAH YESHA AMISH	B.Ed. 2nd Year	
12	SHALIGRAM MANASI SUKRIT	B.Ed. 2nd Year	
13	SHINDE DARSHAN KAILAS	B.Ed. 2nd Year	
14	SHINDE PRACHI SHARAD	B.Ed. 2nd Year	
15	SHRINIDHI MAHISHI	B.Ed. 2nd Year	
16	SINGH SADHNA	B.Ed. 2nd Year	
17	SONAWANE RESHMA SHAHAJI	B.Ed. 2nd Year	
18	SURYAWANSHI SANGITA ARUN	B.Ed. 2nd Year	
19	TAKALKAR AKSHAYA ASHOK	B.Ed. 2nd Year	
20	TAPKIR PRANALI SANJOG	B.Ed. 2nd Year	

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Mentee Attendance**

Mentor Name : Mr. Kachgunde S. H.

Date: 26/02/2022

Sr. No.	Mentees Name	Class	Sign.
1	KASHELANI HIMANSHU NANDKUMAR	B.Ed. 1st Year	<u>HN Keshu</u>
2	KENE PRATIMA RAJENDRAKUMAR	B.Ed. 1st Year	<u>Rene</u>
3	KHUTWAD SONALI CHANDRAKANT	B.Ed. 1st Year	<u>SK...</u>
4	KUTE PRASHANT SURESH	B.Ed. 1st Year	<u>Prute</u>
5	LEESHA ANTHONY FERNANDES	B.Ed. 1st Year	<u>Alisa</u>
6	LONDHE APPA RAMCHANDRA	B.Ed. 1st Year	<u>Londhe Appa</u>
7	MAHADIK ROHINI ANIL	B.Ed. 1st Year	<u>P. A. Mahalik</u>
8	MANDE MANASI ASHISH	B.Ed. 1st Year	<u>M.A. Mande</u>
9	MANIYAR ERAM ELIYAS	B.Ed. 1st Year	<u>Maniyar</u>
10	MARKAD SHUBHANGI BHAGWAN	B.Ed. 1st Year	<u>M. Markad</u>
11	PANDEY SHALINI	B.Ed. 2nd Year	<u>Spandis</u>
12	PANDIT RUHI SANJEEV	B.Ed. 2nd Year	<u>Pandit</u>
13	PARANJAPE DEEPA AJAY	B.Ed. 2nd Year	<u>Paranjape</u>
14	PATWARDHAN PRACHI SANJAY	B.Ed. 2nd Year	<u>P. Patwardhan</u>
15	PAWAR NAMRATA PADMAKAR	B.Ed. 2nd Year	<u>P. Namrata</u>
16	PAWAR YERUSHA PADMAKAR	B.Ed. 2nd Year	<u>Yerusha</u>
17	PHADKE SHIVANI CHANDRASHEKHAR	B.Ed. 2nd Year	<u>S. C. Phadke</u>
18	PHILIP SYLVIA JOSEPH	B.Ed. 2nd Year	<u>philip & J</u>
19	PILLAI DHIKSHA KUMAR	B.Ed. 2nd Year	<u>D Pillai</u>
20	PINTO ELAINE	B.Ed. 2nd Year	<u>Elaine</u>

Mentor Sign.

S. H. Kachgunde
Kachgunde S.H.

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Academic Year 2021-2022
Mentee Attendance**

Mentor Name : Mr. Tapare M. U.

Date: 26/02/2022

Sr. No.	Mentees Name	Class	Sign.
1	MATKAR VAISHALI SHANKAR	B.Ed. 1st Year	<i>Matkar</i>
2	MHATRE SHEETAL SWARNIL	B.Ed. 1st Year	<i>Sheetal</i>
3	MINDE SATISH TUKARAM	B.Ed. 1st Year	<i>Somnde</i>
4	MINDE VITTHAL TUKARAM	B.Ed. 1st Year	<i>Minde V.T</i>
5	NEHERE SHITAL ANKUSH	B.Ed. 1st Year	<i>Sheetal</i>
6	PAGAR SAVITA NITIN	B.Ed. 1st Year	<i>Pagar</i>
7	PATHAK YOGITA	B.Ed. 1st Year	<i>Pathak Y.</i>
8	PATIL RUPALI ARVIND	B.Ed. 1st Year	<i>R Patil</i>
9	PATIL SACHIN RAMRAO	B.Ed. 1st Year	<i>Patil</i>
10	PATOLE JYOTI VIJAY	B.Ed. 1st Year	<i>Patil S.</i>
11	KHANDAGALE PRATIBHA SAHEBRAO	B.Ed. 2nd Year	<i>Khandale</i>
12	KOLEKAR SWATI BALASAHEB	B.Ed. 2nd Year	<i>Kolekar</i>
13	KSHIRSAGAR SHILPA TUSHAR	B.Ed. 2nd Year	<i>Kshirsagar S.T.</i>
14	KUMAR DHIRAJ	B.Ed. 2nd Year	<i>Kumar</i>
15	KUMBHAR VARSHA SOMANATH	B.Ed. 2nd Year	<i>Kumbhar</i>
16	LOPEZ ADELIN WILSON	B.Ed. 2nd Year	<i>Lopez A.S</i>
17	MANE KRISTINA NILESH	B.Ed. 2nd Year	<i>K mane</i>
18	MAVALE SUNIL RUPA	B.Ed. 2nd Year	<i>Mavale</i>
19	MEHTA SHWETA KETAN	B.Ed. 2nd Year	<i>Musik</i>
20	MENGANE CHANDRABHAN VALUBA	B.Ed. 2nd Year	<i>Mengane, CV</i>

Mentor Sign.

Tapare

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College of Education (B.Ed.,M.Ed.), Chakan
Tal. Khed Dist. Pune 410501
Academic Year 2021-2022
Mentee Attendance**

Mentor Name : Mr. Jawade R. D.

Date: 26/02/2022

Sr. No.	Mentees Name	Class	Sign.
1	PAWALE NIKITA SHIVAJI	B.Ed. 1st Year	<i>N Pawale</i>
2	PAWAR AARTI RAHUL	B.Ed. 1st Year	<i>A Pawar</i>
3	PAWAR MADHURI VASANT	B.Ed. 1st Year	<i>M Pawar</i>
4	PETHE PARUL PRASHANT	B.Ed. 1st Year	<i>P P P.</i>
5	POKHARKAR YASHOMATI RAMNATH	B.Ed. 1st Year	<i>Pokharkar</i>
6	POTWADE NUTAN DNYANESHWAR	B.Ed. 1st Year	<i>Potawade ND</i>
7	POTWADE RAJITA LAXMAN	B.Ed. 1st Year	<i>R Potawade</i>
8	PRIYANKA MEHTA	B.Ed. 1st Year	<i>Priyanka mehta</i>
9	RAI POOJA UDAY	B.Ed. 1st Year	<i>Rai</i>
10	RAJBHOJ REKHA MAHESH	B.Ed. 1st Year	<i>R Rajabhoj</i>
11	MENKA BALU	B.Ed. 2nd Year	<i>Menka</i>
12	MICHEL PRIYANKA VISHAL	B.Ed. 2nd Year	<i>Michel, P.V.</i>
13	MITRA SONALI SURAJIT	B.Ed. 2nd Year	<i>Smitra</i>
14	MOJAD SHANKAR GOVIND	B.Ed. 2nd Year	<i>Mojad</i>
15	MUSALE VAISHALI SANJAY	B.Ed. 2nd Year	<i>Musale V.S.</i>
16	NAGPAL HEER DEEPAK	B.Ed. 2nd Year	<i>Heer</i>
17	NAIK MONIKA SUSHANT	B.Ed. 2nd Year	<i>Monika</i>
18	NAIKARE SUVARNA RAMESH	B.Ed. 2nd Year	<i>Sr. Nalwa</i>
19	NANDRE PRIYANKA SATISH	B.Ed. 2nd Year	<i>Nandre</i>
20	NIKAM AVINASH BHAGWAN	B.Ed. 2nd Year	<i>Nikam A B</i>

Jawade R.D.

Mentor Sign.

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Academic Year 2021-2022
Mentee Attendance**

Mentor Name : Mr. Chandanshive S. B.

Date: 26/02/2022

Sr. No.	Mentees Name	Class	Sign.
1	RETWADE RESHMA SUDAM	B.Ed. 1st Year	
2	RODRIGUES VANESSA ANN	B.Ed. 1st Year	
3	SALUNKE ARCHANA SHIVAJI	B.Ed. 1st Year	
4	SAMANT PRANALI RAJENDRA	B.Ed. 1st Year	
5	SATYAVADAM SHERRY WILLIAM	B.Ed. 1st Year	
6	SHAIKH KASHAF ARIF	B.Ed. 1st Year	
7	SHALINI SINGH	B.Ed. 1st Year	
8	SHARMA GEETIKA DEVENDRA	B.Ed. 1st Year	
9	SHELAR GAURI GANESH	B.Ed. 1st Year	
10	SHELKE NIKITA MADANRAO	B.Ed. 1st Year	
11	CHAVARE ANITA DATTATRAYA	B.Ed. 2nd Year	
12	DAMBALE TRUPPTI ARUN	B.Ed. 2nd Year	
13	DANLA LILLIAN	B.Ed. 2nd Year	
14	DATYE PRAJAKTA JAYDEEP	B.Ed. 2nd Year	
15	DEY NAMRATA	B.Ed. 2nd Year	
16	DOLE BHAGYASHRI MADHUKAR	B.Ed. 2nd Year	
17	DSOUZA MELBA	B.Ed. 2nd Year	
18	GAIKWAD SHEKINAH SANJAY	B.Ed. 2nd Year	
19	GANDEKAR SUVARNA SHIVAJI	B.Ed. 2nd Year	
20	GARADE MONALI SHAHAJI	B.Ed. 2nd Year	

(Chandanshive S. B)
Mentor Sign.

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Tal. Khed Dist. Pune 410501
Academic Year 2021-2022
Mentee Attendance**

Mentor Name : Mr. Takale R. P.

Date: 26/02/2022

Sr. No.	Mentees Name	Class	Sign.
1	SHINDE REKHA BABURAO	B.Ed. 1st Year	
2	SHINDE VAISHALI DEEPAK	B.Ed. 1st Year	
3	SHRISUNDER KAMINI SURESH	B.Ed. 1st Year	
4	SINGH MANASI ARUN	B.Ed. 1st Year	
5	SINGH RANJANA MUKESH	B.Ed. 1st Year	
6	SULABHA BABU JOHN	B.Ed. 1st Year	
7	SUSHMA KUMARI SHARMA	B.Ed. 1st Year	
8	SUTAR MANISHA AMIT	B.Ed. 1st Year	
9	TAMALY CHOWDHURY	B.Ed. 1st Year	
10	TAMBOLI JAVED GANI	B.Ed. 1st Year	
11	THAKUR NAMRATA NAMDEV	B.Ed. 2nd Year	
12	THAKUR PRATIKSHA ATMARAM	B.Ed. 2nd Year	
13	THORAT SHEETAL SANKET	B.Ed. 2nd Year	
14	TOPE ANIL GHAMAJI	B.Ed. 2nd Year	
15	URANKAR DHANASHREE VIVEK	B.Ed. 2nd Year	
16	VAIRAGAR MINAKSHI RAJESH	B.Ed. 2nd Year	
17	VAISHAMPAYAN MADHURA ASHUTOSH	B.Ed. 2nd Year	
18	VIDHATE SAPANA DASHARATH	B.Ed. 2nd Year	
19	WAGHMARE BONOFACIYA AASHISH	B.Ed. 2nd Year	
20	WAGHMARE SWAPNIL KASHIRAM	B.Ed. 2nd Year	
21	ZOPE NAMRATA ROHIT	B.Ed. 2nd Year	

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(Takale R.P.)

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Academic Year 2021-2022
Mentee Attendance**

Mentor Name : Mr. Birdawade K. D.

Date: 26/02/2022

Sr. No.	Mentees Name	Class	Sign.
1	TANK MAYURI ARUN	B.Ed. 1st Year	
2	THORAT SONALI SATU	B.Ed. 1st Year	
3	TIWARI PRIYA GOPAL	B.Ed. 1st Year	
4	VISHAKHA SINHA	B.Ed. 1st Year	
5	WAGH JYOTI SANJAY	B.Ed. 1st Year	
6	WAGH SHANNON VINAY	B.Ed. 1st Year	
7	WALE RUPALI SOMNATH	B.Ed. 1st Year	
8	YADAV TRUSHAGNI VILAS	B.Ed. 1st Year	
9	YELWANDE SONALI RAJARAM	B.Ed. 1st Year	
10	SAMRUDDHI HARSHAD DEWARI	B.Ed. 1st Year	
11	POWLEKAR APARNA PANDURANG	B.Ed. 2nd Year	
12	PRABHU LYNDON CLIFFORD	B.Ed. 2nd Year	
13	RASKAR ASHWINI UTTAM	B.Ed. 2nd Year	
14	RAUT KIRAN NARAYAN	B.Ed. 2nd Year	
15	RODRIGUES KAREN LEON	B.Ed. 2nd Year	
16	ROUNDHAL DIPALI DILEEP	B.Ed. 2nd Year	
17	SADAF FIROZ KHAN	B.Ed. 2nd Year	
18	SALVADOR SUZANNA JANE	B.Ed. 2nd Year	
19	SANKLA MINAL SANJAY	B.Ed. 2nd Year	
20	SAPARE SAILAJA KIRAN	B.Ed. 2nd Year	

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Academic Year 2021-2022
Mentee Attendance**

Mentor Name : Dr. Giri S. D.

Date: 26/02/2022

Sr. No.	Mentees Name	Class	Sign.
1	ACHARYA TRIVENI BANDU	M.Ed. 1 Year	T. Acharya
2	AHER SHOBHA DIGAMBER	M.Ed. 1 Year	Aher
3	ANKUSH SMITA SUNIL	M.Ed. 1 Year	ankush
4	BANKAR RUPALI ATUL	M.Ed. 1 Year	Bankar
5	BARNABAS ALLEN SHANTRAJ	M.Ed. 1 Year	Allen
6	BHATT SHRUTI .	M.Ed. 1 Year	SBhatt
7	BHIRUD VIDYA PARASHURAM	M.Ed. 1 Year	Bhirud
8	DESHMUKH PRATIBHA SAHEBRAO	M.Ed. 1 Year	Deshmukh
9	BANDAWANE SEEMA SAKHARAM	M.Ed. 2 Year	Bandawane
10	DAUNDKAR VARSHA RAMDAS	M.Ed. 2 Year	Varsha
11	DHIVAR JYOTI SURESH	M.Ed. 2 Year	J.S. Dhivar
12	GAUNKER SOULAKSHI SANTOSH	M.Ed. 2 Year	Gaunker
13	HINGE NISHA PRASHANT	M.Ed. 2 Year	Hinge

Mentor Sign.



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Tal. Khed Dist. Pune 410501
Academic Year 2021-2022**

Mentee Attendance

Mentor Name : Mr. Dudhawade D. R.

Date: 26/02/2022

Sr. No.	Mentees Name	Class	Sign.
1	DHAMDHARE ASHOK RAMDAS	M.Ed. 1 Year	<i>Dhamdhare</i>
2	EATES ASHLEY	M.Ed. 1 Year	<i>A Eates</i>
3	EATES PETRONELLA	M.Ed. 1 Year	<i>Pates</i>
4	GHONGADE SNEHA HARIDAS	M.Ed. 1 Year	<i>Ghonsal s.h</i>
5	GODBOLE PRAJAKTA SACHIN	M.Ed. 1 Year	<i>Prajakta</i>
6	GONGLE SHRADDHA SHRIKANT	M.Ed. 1 Year	<i>Shraddha s.h</i>
7	GUPTA SARIKA PANKAJ	M.Ed. 1 Year	<i>S.P. Gupta</i>
8	HOLE SUREKHA VASANT	M.Ed. 1 Year	<i>Surekha</i>
9	AAKANKSHA SOLOMON	M.Ed. 2 Year	<i>A.S.</i>
10	ANAMIKA SINGH	M.Ed. 2 Year	<i>Anamika Singh</i>
11	ANDURLEKAR TANUJA VIJAY	M.Ed. 2 Year	<i>Tanuja V.</i>
12	ANDURLEKAR VIJAY KRISHNA	M.Ed. 2 Year	<i>Vandurlekar</i>
13	BALLAL PADMASHREE AJAY	M.Ed. 2 Year	<i>P. Ballal</i>

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Academic Year 2021-2022

Mentee Attendance

Mentor Name : Mr. Sabale B. N.

Date: 26/02/2022

Sr. No.	Mentees Name	Class	Sign.
1	JADHAV AMAR ASHOK	M.Ed. 1 Year	<i>Adam</i>
2	JADHAV SADHANA AMAR	M.Ed. 1 Year	<i>Sadhana</i>
3	JOSEPH ROSELEENA RAJNIKANT	M.Ed. 1 Year	<i>R. Joseph</i>
4	KHARATE SWATI EKNATH	M.Ed. 1 Year	<i>K. Swati</i>
5	KHODE PARAG PURUSHOTTAM	M.Ed. 1 Year	<i>P. Khode</i>
6	KUMARI PURVI	M.Ed. 1 Year	<i>Kumari Purvi</i>
7	LONDHE MAHESH MAHADEO	M.Ed. 1 Year	<i>M. Londhe</i>
8	MAHESH GANESH . .	M.Ed. 1 Year	<i>M. G.</i>
9	KHANDAGALE JAGRUTI JAYCHAND	M.Ed. 2 Year	<i>J. Khandagale</i>
10	MENGANE TANUJA CHANDRABHAN	M.Ed. 2 Year	<i>M. Mengane</i>
11	MITTAL ARUNA RAKESH	M.Ed. 2 Year	<i>A. Mittal</i>
12	MOMIN GAUSIYA IMTIYAZ	M.Ed. 2 Year	<i>M. G.</i>

Mentor Sign. *Sabale*

Principal

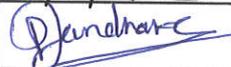
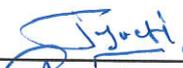
S. N.
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Tal. Khed Dist. Pune 410501
Academic Year 2021-2022
Mentee Attendance**

Mentor Name : Mr. Surwase S. B.

Date: 26/02/2022

Sr. No.	Mentees Name	Class	Sign.
1	MOTADOD SAEELI RAVINDRA	M.Ed. 1 Year	
2	NAIR PRADEEPA MANIKANDAN . .	M.Ed. 1 Year	
3	NEGI GEETA TRILOK	M.Ed. 1 Year	
4	PANDE RUCHIRA DEVIDAS	M.Ed. 1 Year	
5	PANDHARE POONAM MAHESH	M.Ed. 1 Year	
6	PATIL VIDYA SUDHAKAR	M.Ed. 1 Year	
7	PATOLE JYOTI AMOL	M.Ed. 1 Year	
8	RAJIB SANYAL	M.Ed. 2 Year	
9	RAJPUT DARSHANA CHATURSING	M.Ed. 2 Year	
10	SHAIKH SHIRINBANO MUSHTAQUEAHMAD	M.Ed. 2 Year	
11	SIDDIQUI MOHAMMAD IMRAN MOHAMMAD AKBAR	M.Ed. 2 Year	

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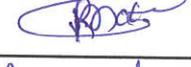
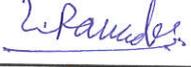
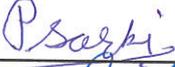

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Academic Year 2021-2022**

Mentee Attendance

Mentor Name : Mrs. Patil M.S.

Date: 26/02/2022

Sr. No.	Mentees Name	Class	Sign.
1	PAWAR MADHURI VASUDEV	M.Ed. 1 Year	
2	PESHIMAM SAADIYA ABDUL JALIL	M.Ed. 1 Year	
3	POTE PRANALI MUKUND	M.Ed. 1 Year	
4	RAWADE LEENA SHARAD	M.Ed. 1 Year	
5	ROHANKAR APARNA MURLIDHAR	M.Ed. 1 Year	
6	SARKI PARVATI CHANDRABHAN	M.Ed. 1 Year	
7	SAYYED WASEEM AYUB	M.Ed. 1 Year	
8	HINGE PRATIKSHA ANANTRAO	M.Ed. 2 Year	
9	JADHAV LAHU KHANDU	M.Ed. 2 Year	
10	JAGTAP NIKHIL GANESH	M.Ed. 2 Year	
11	KAKDE ASHWINI AJAYKUMAR	M.Ed. 2 Year	
12	KALE MANISHA SUHAS	M.Ed. 2 Year	

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Academic Year 2021-2022

Mentee Attendance

Mentor Name : Mr. Patil K. D.

Date: 26/02/2022

Sr. No.	Mentees Name	Class	Sign.
1	SHENDKAR SAGAR DASHRATH	M.Ed. 1 Year	
2	SHIRKE CHANDRASHEKHAR ANANDRAO	M.Ed. 1 Year	
3	SIMON SELVARAJ ISRAEL . .	M.Ed. 1 Year	
4	SONAWANE SARIKA RAKESH	M.Ed. 1 Year	
5	USHA SINGH . .	M.Ed. 1 Year	
6	VIJAY MEENAKSHI .	M.Ed. 1 Year	
7	WALHEKAR JAYA SUNIL	M.Ed. 1 Year	
8	MORE NEHA ANGAD	M.Ed. 2 Year	
9	MULUK PRAMOD VITTHALRAO	M.Ed. 2 Year	
10	PATIL SHRADHA PRAMOD	M.Ed. 2 Year	
10	PINKI SINGH	M.Ed. 2 Year	

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2.2.2 (2): Report on Peer Feedback/Tutoring

Peer Feedback or Peer Tutoring is continuous process of NSCT's College of Education tries on providing various experiences to his students. The students in class are from different backgrounds Levels of understanding of students are different. TO cater student diversity interaction among students is made possible in different ways.

Objectives :

Objectives of Peer activities are :

1. To reinforce their own learning by instructing others.
2. To increase confidence and to develop and enhance communication and social skills
3. To provide a safe space and learning environment for students.
4. To provide positive role models positive peer influences and opportunities which help students to develop a positive self concept, self acceptance and high self esteem.
5. To Increase social connectedness and create a sense of belonging within supportive peer networks.
6. To promote direct interaction between students for active learning.
7. To make them feel more comfortable and open when interacting with a peer.

Nature of Activities

Different types of activities are planned in the institution to provide peer feedback and peer tutoring some of them are as explained below.

1. **Micro Teaching** :- Teachers plan micro teaching session in small groups to enhance peer tutoring and peer feedback. Students teach each other and present content with the help of different skills.
2. **Lesson** : To achieve expertise in teaching skills, Peer feedback is given due importance. Students give feedback to each other. They also learn many things form each other while they observe each other.
3. **Class Room Teaching**: - To address the student's diversities, peer tutoring is organized in the classes. Slow learners can learn from advance learners on different topics related to the subject.

Outcomes:

1. Students and faculty involved both shared inputs, learned micro teaching essential for real teaching. Students did enjoyed the role, they played of students and teacher during


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execution and the spirit of sportsman ship to accept the feedback given by peer and thereby improve on self –weakness . All participated with full enthusiasm in the event.

2. Peer feedback was the most striking and necessary component of micro teaching sessions-execution- hopefully it helped them to execute their lessons well in real teaching and as well understand the significance of it , while planning the lesson plan.
3. Students of different abilities are provided exposure to real life situations which help them to understand the concepts in better way. They feel motivated and enthusiastic after getting knowledge from each other. They feel to participate actively in the different activities related to peer tutoring and peer teaching organized for them.

Documents Attached:-

A record of different activities is maintained activity wise. Information about the teacher and students who attended the session and nature of activity with the academic year and course name is clearly mentioned.


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नवसह्याद्री चॅरिटेबल ट्रस्टचे

अध्यापक महाविद्यालय (बी. एड.)

चाकण, ता. खेड, जि. पुणे - ४१० ५०१

बी.एड. प्रथम वर्ष २० - २०



NAAC Accredited Grade 'B'

Course -108
TEACHING COMPETENCY - I
अध्यापन क्षमता - १
MICRO TEACHIN BOOK
सूक्ष्मपाठ नोंदवही

छात्राध्यापकाचे नाव

Name of Student Teacher

Hargude Monika vijay

हजेरी क्रमांक

Roll No.

374

अध्यापन पध्दती १

Teaching Method

Science

२

Mathematics

फलक लेखन (Black - Board Writing)

Subject :- Science

Standard :- 6th

Sub unit :- Flower of the Plant
Part

सूक्ष्म पाठ निरीक्षण (Micro Lesson Observation)

१. प्रस्तावना कौशल्य
Induction Skill

अ.क्र.	उपकौशल्य Sub-Skills	Teach/Reteach				
		1	2	3	4	5
1	लक्षवेधक सुरवात Effective Beginning				✓	
2	पूर्वज्ञानाचे पुनरावलोकन Revival of Previous Knowledge					✓
3	कुतुहल निर्मिती Arousing Curiosity				✓	
4	शैक्षणिक साधनांचा उपयोग Use of Teaching Aids					✓
5	प्रस्तावनेची पाठ्यांशाशी सांगड Linking with the Unit			✓		
6	हेतु कथन Statement of Aim			✓		
7	शीर्षक लेखन Title Writing			✓		
8	नवनिर्मित Creativity / Innovation				✓	
9	वेळेचे नियोजन Time Management				✓	
10	परिणामकारकता Effectiveness				✓	
एकूण मार्क Total Marks		39 50				

गुणात्मक शेरे Positive Remarks	सुधारात्मक शेरे Improvement Remarks
① Revival of previous knowledge was good.	① Do proper time management.
② Statement of Aim was good.	② bring Creativity Innovation during lesson.

पाठ मार्गदर्शकाची सही
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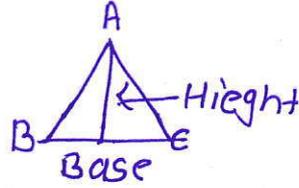
फलक लेखन (Black - Board Writing)

Standard - 8th

Sub. unit - Area of triangle

Area of triangle

$$\frac{1}{2} \times b \times h.$$



सूक्ष्म पाठ निरीक्षण (Micro Lesson Observation)

२. फलक लेखन कौशल्य

Black Board Writing Skill

अ.क्र.	उपकौशल्य Sub-Skills	Teach/Reteach				
		1	2	3	4	5
1	अक्षरांचा आकार Size of the Letters / Daigrame					
2	दोन अक्षरात / दोन शब्दात व दोन ओळीत अंतर Spacing Between Letter, Words and Legibility					
3	अक्षर किंवा आकृतीतील स्पष्टता व सुवाच्यता Clarity of Letter / Diagram & Legibility					
4	व्याकरणीकदृष्ट्या अचूक Grammatical Correct					
5	सरळ ओळीत अंतर Writing in Straight Line					
6	लेखनाची योग्य गती Speed of Writing					
7	लेखनाचे नियोजन Planning of Writing					
8	रंगीत खडूचा योग्य उपयोग Proper use of Colored Chalk					
9	वेळेचे नियोजन Time Management					
10	परिणामकारकता Effeciveness					
	एकूण मार्क Total Marks					

35
50

गुणात्मक शेरे Positive Remarks

सुधारात्मक शेरे Improvement Remarks

proper use of coloured chalk was used.

write grammatical correct boardwork writing.

writing in straight line was used.

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पाठ निरीक्षकाची सही
Observer Incharg Sign

फलक लेखन (Black - Board Writing)

Sub - Maths

unit - Geometry

sub-unit - Right Angle triangle.

सूक्ष्म पाठ निरीक्षण (Micro Lesson Observation)

४. प्रश्न कौशल्य

4. Questioning Skill

अ.क्र.	उपकौशल्य Sub-Skills	Teach/Reteach				
		1	2	3	4	
1	स्पष्टता आणि संक्षिप्त प्रश्न Clear and Concise Questions			✓		
2	व्याकरणीकरण दृष्ट्या अचूक प्रश्न Grammatically Correct Questions				✓	
3	विचार प्रवर्तक प्रश्न Thought Provoking Questions					✓
4	प्रश्नांचा तर्कशुद्ध क्रम Logical Sequence of the Questions			✓		
5	निम्न, मध्यम व उच्च स्तरीय प्रश्न Lower, Middle and Higher Order Questions				✓	
6	प्रश्न विचारण्यातील स्पष्टता Clarity in Asking Questions			✓		
7	प्रश्नार्थक उच्चार Interrogative Tone				✓	
8	प्रश्न योग्य प्रकारे विचारणे Q. Property Distributed Class					✓
9	वेळेचे नियोजन Time Management			✓		
10	परिणामकारकता Effeciveness			✓		
	एकूण मार्क Total Marks			37		50

गुणात्मक शेरे Positive Remarks	सुधारणात्मक शेरे Improvement Remarks
① Questions was clear & concise.	① make proper combined lower middle and higher order questions
② logical sequence of the questions was good.	② DO proper time management.

पाठ मार्गदर्शकाची सही
Guide Sign.

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पाठ निरीक्षकाची सही
Observer Incharg Sign

2.2.2 (3) : Remedial Learning Engagement

Most important part is on remedial Learning engagement activities. The students in class are from different backgrounds. Levels of understanding of students are different. Learning capacities of all the students are not same. So NSCT's College of Education is focused on providing the remedial classes for the weak students in class.

Objectives :

1. To provided learning support to weak students
2. To provided learning activities and practical experiences to students according to their abilities and needs.
3. To design individualized educational Programmes
4. To help pupils consolidate their basic knowledge in different subjects
5. To master the learning methods, strengthen their confidence and enhance the effectiveness of learning.

Nature of Activities:

Different types of activities are planned in the College to provide remedial teaching to weak students. Different methods used in remedial class are as discussed below :

1. **Discussion:** Teachers explain the different topics of different subjects in multilingual way. They try to discuss the topic in more details with the weak students. Students diversity is addressed on the basis of their profile.
2. **Notes Giving:** Students have been provided notes both in English and Marathi by the teachers. Content from different books is also provided to students by teacher in remedial classes to help the weak students.
3. **Doubt clearing sessions:** NSCT's College of Education Focuses on doubt clearing sessions more. Students facing problem in the content regarding fast speed in class can discuss with teacher. They are provided with the special time by teacher.

Outcomes:

Students of lower abilities are provided with the remedial classes which help them to understand the concepts in better way. They feel motivated and enthusiastic after getting special knowledge from teachers. They feel to participate actively in the special classes organized for them.

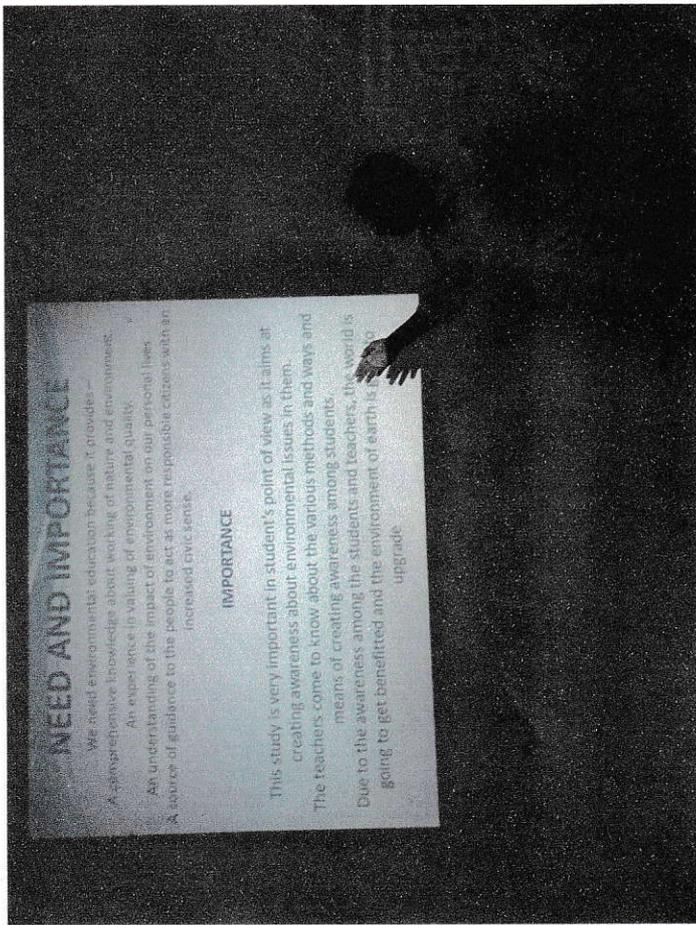
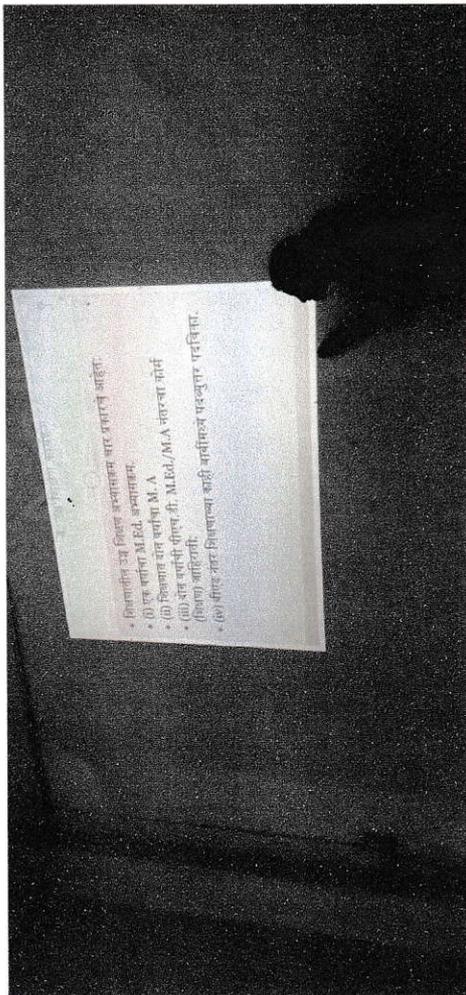

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Chakan, Tal-Khed, Dist-Pune

Documents:

A record of different activities is maintained in the college. Information about the teacher and students who attended the sessions and nature of activity with the academic year and course name is clearly mentioned in the records.


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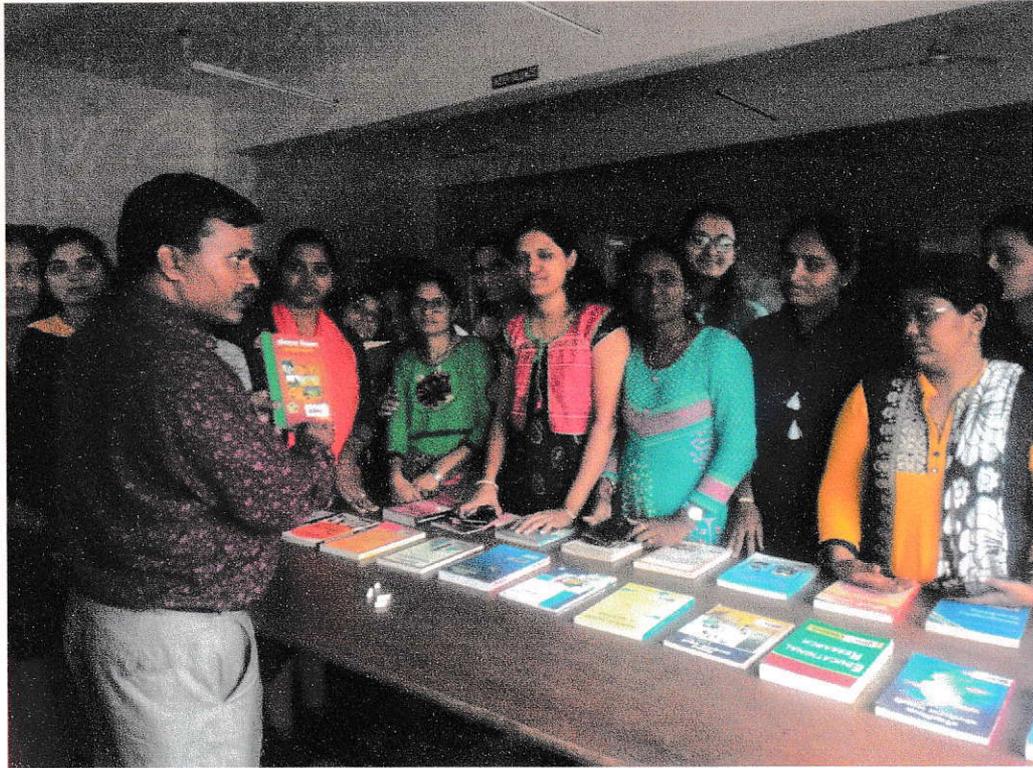
Seminar Presentation



Visit to Man Shakti Kendra Charan (2021-22) 9/10/2022



Book Exhibition : 20/12/2019



Rangoli Competition 09/02/2020



' Group discussion ' - Date - 17/12/2021



Street Play:



Poster Presentation:



2.2.2 (4): Learning Enhancement

NSCT's College of Education tries on providing various learning enhancement experiences to his students. The students in class are from different backgrounds. Levels of understanding of students are different. So NSCT's College of Education is focused on providing various experiences for interaction with the students.

Objectives:

1. To make students learn in free environment without any restriction.
2. To make learning joyfully for students and in their own pace.
3. To realize that students learn by themselves within given situation.
4. Teacher provides the teaching-learning situation according to the needs of individual.
5. To apply the concepts learned in class in real life situations .

Nature of activities:

Different types of activities are planned in the institution to provide learning enhancement experiences. Some of them are as explained below

1. **Seminars/workshops by experts:** To address the student diversities, enrichment activities like seminars and workshops are arranged on different topics by experts.
2. **Guest Lectures:** To achieve expertise in some topics related to content, talks by experts in that area is the main focus of the institution. The experts from outside also emphasise on catering to needs of all types of learners.
3. **Educational Visits:** Teachers plan educational visits to different places that will provide real life experiences to the students for improvement in their learning abilities. Some of the places are **Lalit Kala Kendra, SPPU, Pune, Manshakti Kendra Chakan, Plasma Alandi Road Chakan.**

Outcomes:

Students of different abilities are provided exposure to real life situations which help them to understand the concepts in better way. They feel motivated and enthusiastic after getting knowledge from experts. They feel to participate actively in the different workshops/seminar organized for them.

Documents:

Record of different activities is maintained in the college register activity wise. Information about the teacher and students who attended the sessions and nature of activity with the academic year and course name is clearly mentioned in the College file.


PRINCIPAL
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Chakan, Tal-Khed, Dist-Pune



* Hands-on-Training Programme *

2018-19



* visit to 'Lalit Kala Kendra'. SPPU *

22/10/2019



2019-20



भेट देव्यासाठी MSCERT चीच निवड का केली?

बी. एड. चा अभ्यासक्रम हा उच्च प्राथमिक व माध्यमिक स्तराशी संबंधित आहे. MSCERT ही संस्था उच्च प्राथमिक व माध्यमिक यांचा अभ्यासक्रम तयार करणे, म्हणून ती पूर्णपणे समजून देव्यासाठी या संस्थेची निवड केली.

MSCERT ची माहिती गोळा करण्यासाठी पुणे ही शहरा कॉलेजपासून सुरुवात झाल्यामुळे आणि जाल्या- येव्यासाठी वाहजुकीची सुविधा असल्यामुळे आम्ही या संस्थेला भेट दिली.

Visit to SCERT Pune



प्राध्यापक वरि व बी. एड द्वितीय छात्रा यांचे
आयोजित - 11/11/2019

'निर्भय कन्या अभियान' कार्यक्रम



'Nishbhaya Kanya Abhiyan'



2.2.2 (5): Report on collaborative tasks

Nav Sahyadri Charitable Trust's College of Education focused on providing opportunities for collaborative tasks. The students in class are from different backgrounds. Levels of understanding of students are different. So Nav Sahyadri Charitable Trust's College of Education is using different approaches of teaching and learning for the students.

Objectives:

1. To Develops the social interaction skills.
2. To increase the productivity towards the common goal.
3. To develops the higher level thinking.
4. To encourages and improves the multidimensional problem solving skills.
5. To increase the productivity towards the common goal.
6. To develops highly communicative discussion skills.

Nature of Activities:

Different types of activities are planned in the institution to promote the collaborative tasks. Some of them are as explained below:

1. **Seminar:** Students have been motivated for presenting seminars on different topics of subjects. So that different types of experiences can be provided to all types of learners.
2. **Group Discussions:** Teachers divide the class into different groups. Student diversity is addressed on the basis of their profile. All types of learner are involved in the group discussion so that views and understanding of learners can be shared among all.
3. **Peer Tutoring:** Students facing problem in the content can discuss with each other. They are provided with the special time.

Outcomes:

Problems of different types of students have been solved with the help of activities like group discussion, peer tutoring and seminars. Different activities are helpful in developing collaborative approach among the students so that all types of learners can be involved in the process of learning.

Documents:

A record of different activities is maintained in the college register activity wise. Information about the teacher and students who attended the sessions and nature o activity with the academic year and course name is clearly mentioned I the register.


PRINCIPAL
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Chakan, Tal-Khed, Dist-Pune

2.2.2 (7): Report on Multilingual Interaction

Nav Sahyadri Charitable Trust's College of Education focused on providing multilingual interaction. The students in class are from different backgrounds. Levels of understanding of students are different. So College focused on using different languages for interaction with the students.

Objectives:

The objectives is to go beyond the provisions of individual language curricula and arrive it.

1. A more comprehensive and differentiated view of the linguistic reality of contemporary society
2. The integration of language learning in personal development
3. A more general validity of acquired knowledge and skills and more cooperation between the different subject areas.

Nature of Activities:

Different types of activities are planned in the institution to promote the multilingual interaction and inputs with the students. Some of them are as explained below

1. **Explanation:** Teachers explain the different topics of different subjects in multilingual way. They use both Marathi and English language. Student diversity is addressed on the basis of their profile. Use of both languages is done keeping in view the needs of learner.
2. **Notes Giving:** Students have been provided notes both in English and Hindi by the teachers. Material from different books both in Marathi and English are also provided to students by teachers.
3. **Doubt clearing session:** College focuses on doubt clearing sessions more. Students facing problem in the content regarding medium of instruction can discuss with teacher. They are provided with the special time by teacher.

Outcomes:

Problems of students of Marathi medium have been solved with the help of activities like explanation, doubt clearing sessions and notes giving. The link of study material that is provided on website was given to students that proved to be very helpful for them.

Document:

A record of a different activity is maintained in the college register activity wise. Information about the teacher and students who attended the sessions and nature of activity with the academic year and course name is clearly mentioned in the college file.


PRINCIPAL
NSCT'S College of Education
Chakan, Tal-Khed, Dist-Pune

* Celebration of Women's Day *
2018-19



* Guest Lecture - Women Empowerment *
08/03/2019



Annual Gathering 2019-20



'Annual Gathering'

* Celebration of Hindi Day & Ozone Day *
2019-20



* Annual Gathering * - 2019-20



* Farewell Function *



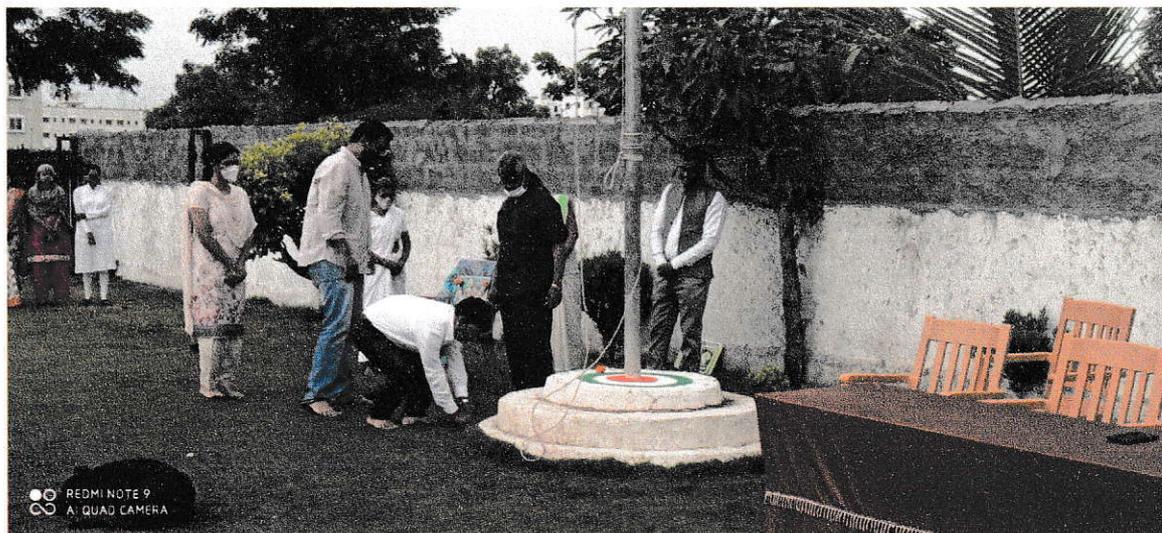
2020-21



* celebration of Republic Day *



2020-21



गुरु पौर्णिमा कार्यक्रम -

दिनांक

01/08/2021



Gurupornima, programme.

2021

Extra Curricular Activities 2018-2019
Cleanliness Programme



Dr. Babasaheb Ambedkar Jayanti.

14 April 2019

2.2.2 (3) : Remedial Learning Engagement

Most important part is on remedial Learning engagement activities. The students in class are from different backgrounds. Levels of understanding of students are different. Learning capacities of all the students are not same. So NSCT's College of Education is focused on providing the remedial classes for the weak students in class.

Objectives :

1. To provided learning support to weak students
2. To provided learning activities and practical experiences to students according to their abilities and needs.
3. To design individualized educational Programmes
4. To help pupils consolidate their basic knowledge in different subjects
5. To master the learning methods, strengthen their confidence and enhance the effectiveness of learning.

Nature of Activities:

Different types of activities are planned in the College to provide remedial teaching to weak students. Different methods used in remedial class are as discussed below :

1. **Discussion:** Teachers explain the different topics of different subjects in multilingual way. They try to discuss the topic in more details with the weak students. Students diversity is addressed on the basis of their profile.
2. **Notes Giving:** Students have been provided notes both in English and Marathi by the teachers. Content from different books is also provided to students by teacher in remedial classes to help the weal students.
3. **Doubt clearing sessions:** NSCT's College of Education Focuses on doubt clearing sessions more. Students facing problem in the content regarding fast speed in class can discuss with teacher. They are provided with the special time by teacher.

Outcomes:

Students of lower abilities are provided with the remedial classes which help them to understand the concepts in better way. They feel motivated and enthusiastic after getting special knowledge from teachers. They feel to participate actively in the special classes organized for them.


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Documents:

A record of different activities is maintained in the college. Information about the teacher and students who attended the sessions and nature of activity with the academic year and course name is clearly mentioned in the records.


PRINCIPAL
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Chakan, Tal-Khed, Dist-Pune

**Navsahyadri Charitable Trust's
College of Education (B.Ed.,M.Ed.), Chakan.
Tal. Khed Dist. Pune 410501**

NOTICE

Date- 16 / 02 /2022

Remedial Classes for Slow Learners

This is to inform that our college is organizing remedial classes for those who have secured less than 50 percent marks in the CET exam. The lectures will be held in college itself on holidays and the time-table will be displayed on notice board. All the students should attend the lectures.

For more details contact to Mentor-Mentee Committee chairman.

Principal


PRINCIPAL
NSCT'S College of Education
Chakan, Tal-Khed, Dist-Pune

**Navsahyadri Charitable Trust's
College of Education (B.Ed.,M.Ed.), Chakan.
Tal. Khed Dist. Pune 410501**

NOTICE

Date- 20 / 02 /2022

Remedial Classes for Slow Learners

This is to inform that our college is organizing remedial classes in March 2022 on Every Sunday for the slow learners of all B.Ed. & M.Ed. classes. The students who have secured less than 50 percent marks in the CET Exam. The lectures will be held in college itself on holidays. All the students should attend the lectures.

For more details contact to Mentor.

Principal


PRINCIPAL
NSCT'S College of Education
Chakan, Tal-Khed, Dist-Pune

नव सह्याद्री चॅरिटेबल ट्रस्टचे
अध्यापक महाविद्यालय (बी.एड्., एम.एड्.), चाकण
ता. खेड जि. पुणे
शैक्षणिक वर्ष 2021-22
विद्यार्थी सूचना

दिनांक : 28.02.2022

अध्यापक महाविद्यालयातील बी.एड्. व एम.एड्. मधील सर्व विद्यार्थ्यांना सूचित करण्यात येते की, आपल्या महाविद्यालयात दि. 06.03.2022 रोजी ठिक सकाळी 11.00 वाजता 'शिक्षक अभियोग्यता' या विषयी मार्गदर्शन होणार आहे. तरी सर्व विद्यार्थ्यांनी उपस्थित रहावे.

विभाग प्रमुख

प्राचार्य


PRINCIPAL
NSCT'S College of Education
Chakan, Tal-Khed, Dist-Pune



Nav -Sahyadri Charitable Trust's
COLLEGE OF EDUCATION

(Approved by NCTE, Govt. of Maharashtra & Affiliated to Savitribia Phule Pune University)

At. Po. Chakan, Tal. Khed, Dist. Pune - 410 501

Email:- nsct2006pune@gmail.com.

Tel.No. 02135- 278919/278929 Mob: 9850055155

Ref. No. B. Ed. M. Ed. / 2021-22/93

Date:- 02/03/2022

प्रति,
मा.श्री. सूर्यवंशी मिल्हींद
प्राचार्य, ज्ञानगंगा कॉलेज ऑफ एज्युकेशन,
पुणे

विषय :- अध्यापक महाविद्यालयातील विद्यार्थ्यांना शिक्षक अभियोग्यता' या विषयी
मार्गदर्शनाबाबत

महोदय,

अध्यापक महाविद्यालयातील बी.एड. व एम.एड. मधील विद्यार्थ्यांना शिक्षक
अभियोग्यता' या विषयी मार्गदर्शन करावयाचे आहे. तरी आपण दि. 06.03.2022 रोजी
अध्यापक महाविद्यालयात उपस्थित राहून विद्यार्थ्यांना शिक्षक अभियोग्यता' या विषयी
मार्गदर्शन करावे. ही विनंती.

कळावे,

आपला विश्वासू


PRINCIPAL
NSCT'S College of Education
Chakan, Tal-Khed, Dist-Pune



Nav -Sahyadri Charitable Trust's
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(Approved by NCTE, Govt. of Maharashtra & Affiliated to Savitribia Phule Pune University)

At. Po. Chakan, Tal. Khed, Dist. Pune - 410 501

Email:- nsct2006pune@gmail.com.

Tel.No. 02135- 278919/278929 Mob: 9850055155

Ref. No. B.Ed/m.Ed/2021/24/95

Date:- 06/03/2022

प्रति,
मा.श्री. सूर्यवंशी मलींद
प्राचार्य, ज्ञानगंगा कॉलेज ऑफ एज्युकेशन,
पुणे

विषय :- अध्यापक महाविद्यालयातील विद्यार्थ्यांना शिक्षक अभियोग्यता' या विषयी
मार्गदर्शन केलेबाबत

महोदय,

अध्यापक महाविद्यालयातील बी.एड. व एम.एड. मधील विद्यार्थ्यांना शिक्षक
अभियोग्यता' या विषयी आपण दि. 06.03.2022 रोजी अध्यापक महाविद्यालयात उपस्थित
मार्गदर्शन केले आहे. याबाबत अध्यापक महाविद्यालय आपले आभारी आहे

कळावे,

आपला विश्वासू


PRINCIPAL
NSCT'S College of Education
Chakan, Tal-Khed, Dist-Pune

नव सह्याद्री चॅरिटेबल ट्रस्टचे
अध्यापक महाविद्यालय (बी.एड्.,एम.एड्.), चाकण
ता. खेड जि. पुणे
शैक्षणिक वर्ष 2021-22
विद्यार्थी सूचना

दिनांक : 30.03.2022

अध्यापक महाविद्यालयातील बी.एड्. व एम.एड्. मधील सर्व विद्यार्थ्यांना सूचित करण्यात येते की, आपल्या महाविद्यालयात दि. 03.04.2022 रोजी ठिक सकाळी 11.00 वाजता सह्याद्री अॅकॅडमी चाकण यांच्यामार्फत स्पर्धा परीक्षा मार्गदर्शन होणार आहे. तरी सर्व विद्यार्थ्यांनी उपस्थित रहावे.

विभाग प्रमुख

प्राचार्य

PRINCIPAL
NSCTS College of Education
Chakan, Tal-Khed, Dist-Pune



Nav -Sahyadri Charitable Trust's
COLLEGE OF EDUCATION

(Approved by NCTE, Govt. of Maharashtra & Affiliated to Savitribai Phule Pune University)

At. Po. Chakan, Tal. Khed, Dist. Pune - 410 501

NACC Accredited Grade 'B'

Email:- nsct2006pune@gmail.com.

Tel.No. 02135- 278919/278929 Mob: 9850055155

Ref. No. B.Ed.M.Ed | 2021-22 | 103

Date:- 30/03/2022

प्रति,
मा.श्री. रावसाहेब ढेरंगे
संचालक, सहयाद्री अॅकॅडमी,
चाकण

विषय :- अध्यापक महाविद्यालयातील विद्यार्थ्यांना स्पर्धा परीक्षा मार्गदर्शनाबाबत

महोदय,

अध्यापक महाविद्यालयातील बी.एड. व एम.एड. मधील विद्यार्थ्यांना स्पर्धा परीक्षाविषयी मार्गदर्शन करावयाचे आहे. तरी आपण दि. 03.04.2022 रोजी अध्यापक महाविद्यालयात उपस्थित राहून विद्यार्थ्यांना स्पर्धा परीक्षाविषयी मार्गदर्शन करावे. ही विनंती.

कळावे,

आपला विश्वासू


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Chakan, Tal-Khed, Dist-Pune



Nav -Sahyadri Charitable Trust's
COLLEGE OF EDUCATION

(Approved by NCTE, Govt. of Maharashtra & Affiliated to Savitribai Phule Pune University)

At. Po. Chakan, Tal. Khed, Dist. Pune - 410 501

NACC Accredited Grade 'B'

Email:- nsct2006pune@gmail.com.

Tel.No. 02135- 278919/278929 Mob: 9850055155

Ref. No. B. ए. ए. ए. / 2021-22 / 107

Date:- 03/04/2022

प्रति,
मा.श्री. रावसाहेब डेरंगे
संचालक, सहयाद्री अॅकॅडमी,
चाकण

विषय :- अध्यापक महाविद्यालयातील विद्यार्थ्यांना स्पर्धा परीक्षा मार्गदर्शन केलेबाबत

महोदय,

आपण आमच्या अध्यापक महाविद्यायात दि. 03.04.2022 रोजी उपस्थित राहून अध्यापक महाविद्यालयातील बी.एड. व एम.एड. मधील विद्यार्थ्यांना स्पर्धा परीक्षाविषयी मार्गदर्शन केले आहे. याबाबत अध्यापक महाविद्यालय आपले आभारी आहे.

कळावे,

आपला विश्वासू


PRINCIPAL
NSCT'S College of Education
Chakan, Tal-Khed, Dist-Pune

नव सहयात्री चॅरिटेबल ट्रस्टचे
अध्यापक महाविद्यालय (बी.एड., एम.एड.), चाकण
ता. खेड जि. पुणे

दिनांक : 04.04.2022

अहवाल
स्पर्धा परीक्षा मार्गदर्शन कार्यक्रम
शैक्षणिक वर्ष 2021-22

नवसहयात्री चॅरिटेबल ट्रस्टचे अध्यापक महाविद्यालय चाकण येथे सहयात्री अॅकॅडमी चाकण यांच्या मार्फत स्पर्धा परीक्षा मार्गदर्शन कार्यक्रमाचे आयोजित करण्यात आला. सदर कार्यक्रमाचे अध्यक्ष अध्यापक महाविद्यालयाचे प्राचार्य श्री. दुधवडे डी. आर. होते. कार्यक्रमाचे प्रमुख पाहूणे सहयात्री अॅकॅडमीचे संचालक श्री. रावसाहेब ढेरंगे (स्पर्धा परीक्षा मार्गदर्शक), कै. भागुबाई पिंगळे कला व वाणिज्य महाविद्यालयाचे प्राचार्या डॉ. इंगवले मॅडम, एम. बी. ए. कॉलेजचे प्राध्यापक व विद्यार्थी उपस्थित होते. कार्यक्रमाची सुरुवात सरस्वती पुजनाने झाल्यानंतर कार्यक्रमाचे अध्यक्ष व पाहण्यांचा सत्कार समारंभाचा कार्यक्रम संपन्न झाला. कार्यक्रमाचे प्रास्ताविक श्री. महल्ले सरांनी केले. नंतर कार्यक्रमाचे प्रमुख पाहूणे सहयात्री अॅकॅडमीचे संचालक श्री. रावसाहेब ढेरंगे यांनी एम. पी. एस. सी. परीक्षेचे प्राथमिक स्वरूपाविषयी माहिती दिली. तसेच विविध क्षेत्रातील स्पर्धा परीक्षेविषयी विद्यार्थ्यांना मार्गदर्शन केले. तसेच कार्यक्रमाचे अध्यक्ष श्री. दुधवडे डी. आर. सरांनी स्पर्धापरीक्षेची तयारी कशी करावी याविषयी मार्गदर्शन केले. कार्यक्रमाचे सूत्रसंचालन अध्यापक महाविद्यालयाचे सहा. प्राध्यापक डॉ. गिरी एस. डी. मॅडम यांनी केले. तर आभारप्रदर्शन श्री. साठे एच. डी. यांनी केले.


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2.2.2 (5): Report on collaborative tasks

Nav Sahyadri Charitable Trust's College of Education focused on providing opportunities for collaborative tasks. The students in class are from different backgrounds. Levels of understanding of students are different. So Nav Sahyadri Charitable Trust's College of Education is using different approaches of teaching and learning for the students.

Objectives:

1. To Develops the social interaction skills.
2. To increase the productivity towards the common goal.
3. To develops the higher level thinking.
4. To encourages and improves the multidimensional problem solving skills.
5. To increase the productivity towards the common goal.
6. To develops highly communicative discussion skills.

Nature of Activities:

Different types of activities are planned in the institution to promote the collaborative tasks. Some of them are as explained below:

1. **Seminar:** Students have been motivated for presenting seminars on different topics of subjects. So that different types of experiences can be provided to all types of learners.
2. **Group Discussions:** Teachers divide the class into different groups. Student diversity is addressed on the basis of their profile. All types of learner are involved in the group discussion so that views and understanding of learners can be shared among all.
3. **Peer Tutoring:** Students facing problem in the content can discuss with each other. They are provided with the special time.

Outcomes:

Problems of different types of students have been solved with the help of activities like group discussion, peer tutoring and seminars. Different activities are helpful in developing collaborative approach among the students so that all types of learners can be involved in the process of learning.

Documents:

A record of different activities is maintained in the college register activity wise. Information about the teacher and students who attended the sessions and nature o activity with the academic year and course name is clearly mentioned I the register.


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2.2.2 (7): Report on Multilingual Interaction

Nav Sahyadri Charitable Trust's College of Education focused on providing multilingual interaction. The students in class are from different backgrounds. Levels of understanding of students are different. So College focused on using different languages for interaction with the students.

Objectives:

The objectives is to go beyond the provisions of individual language curricula and arrive it.

1. A more comprehensive and differentiated view of the linguistic reality of contemporary society
2. The integration of language learning in personal development
3. A more general validity of acquired knowledge and skills and more cooperation between the different subject areas.

Nature of Activities:

Different types of activities are planned in the institution to promote the multilingual interaction and inputs with the students. Some of them are as explained below

1. **Explanation:** Teachers explain the different topics of different subjects in multilingual way. They use both Marathi and English language. Student diversity is addressed on the basis of their profile. Use of both languages is done keeping in view the needs of learner.
2. **Notes Giving:** Students have been provided notes both in English and Hindi by the teachers. Material from different books both in Marathi and English are also provided to students by teachers.
3. **Doubt clearing session:** College focuses on doubt clearing sessions more. Students facing problem in the content regarding medium of instruction can discuss with teacher. They are provided with the special time by teacher.

Outcomes:

Problems of students of Marathi medium have been solved with the help of activities like explanation, doubt clearing sessions and notes giving. The link of study material that is provided on website was given to students that proved to be very helpful for them.

Document:

A record of a different activity is maintained in the college register activity wise. Information about the teacher and students who attended the sessions and nature of activity with the academic year and course name is clearly mentioned in the college file.


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College of Education(M.Ed.), Chakan

2nd Year Semester : 3rd Academic Year 2021-2022

Seminar Presentation Time Table 2021-22

Sr. No.	Subject Name	Date	Time
1	301 : Early Childhood & care education and Elementary education	9/2/2022	10.00 A.M To 4.00 P.M
2	305 : Educational Leadership	10/2/2022	10.00 A.M To 4.00 P.M
3	308 : Advanced Research Methodology & Inferntial Statistics	11/2/2022	10.00 A.M To 4.00 P.M
4	309 : Perspective Research & Issues in Teacher Education	12/2/2022	10.00 A.M To 4.00 P.M



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अध्यापक महाविद्यालय (एम.एड.), चाकण

ता.खेड, जि.पुणे ४१०५०१

शैक्षणिक वर्ष २०२१-२०२२

विद्यार्थी सूचना

दिनांक : ०१.०२.२०२२

विषय : एम.एड. Seminar Presentation च्या प्रात्यक्षिक कार्याबाबत

तपशिल : एम.एड. च्या सर्व द्वितीय वर्षाच्या विद्यार्थ्यांना सूचित करण्यात येते की, कोर्स क्र. ३०१,३०५,३०८ व ३०९ चे Seminar Presentation चे घटक व वेळापत्रक विषयानुसार सोबत लावलेले आहेत. त्यानुसार दिनांक ०९.०२.२०२२ ते १२.०२.२०२२ रोजी वेळापत्रकानुसार होणार आहे. तसेच विषयानुसार आपल्याला दिलेले यादीमधील घटकांची पीपीटी तयार करण्यात यावी. सदर पीपीटी nsctmedchakan@gmail.com या मेल आयडीवर पाठविण्यात यावी.

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विद्यार्थी सूचना

दिनांक : ०२ .०२ .२०२२

विषय : एम.एड. **Seminar Presentation** च्या प्रात्यक्षिक कार्याबाबत

तपशिल : एम.एड. च्या सर्व द्वितीय वर्षाच्या विद्यार्थ्यांना सूचित करण्यात येते की, कोर्स क्र. ३०१,३०५,३०८ व ३०९ चे **Seminar Presentation** चे घटक व त्यानुसार तयार केलेली पीपीटी, त्याची सीडी व प्रिंट आऊट व तयार केलेल्या घटकाचे हस्तलिखित दिनांक २०.०२.२०२२ पूर्वी आपल्या विषय शिक्षकाकडे जमा करण्यात यावे. उशिरा येणा-या प्रात्यक्षिक कार्यास गुण दिले जाणार नाही.

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ता.खेड, जि.पुणे ४१०५०१
शैक्षणिक वर्ष २०२१-२०२२
शिक्षक सूचना

दिनांक : ०२.०२.२०२२

विषय : एम.एड. Seminar Presentation च्या प्रात्यक्षिक कार्याबाबत

तपशिल : एम.एड. च्या सर्व विषय शिक्षकांना सूचित करण्यात येते की, कोर्स क्र. ३०१,३०५,३०८ व ३०९ चे Seminar Presentation चे आपण विद्यार्थ्यांना दिलेले घटक व त्यानुसार विद्यार्थ्यांचे सेमिनार सादरीकरण ०९.०२.२०२२ ते ०४.०२.२०२२ या कालावधी मध्ये अनुक्रमे घेण्यात यावे. त्याचे विषयानुसार वेळापत्रक सोबत जोडले आहे. तसेच विद्यार्थ्यांच्या सेमिनार सादरीकरणानंतर दोन दिवसात त्याचे गुणदान पत्रके जमा करण्यात यावीत.

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Navsahyadri Charitable Trust, Pune
College of Education(M.Ed.), Chakan
2nd Year Semester : 3rd Academic Year 2021-2022

Group Discussion Time Table 2021-22

Sr. No.	Subject Name	Date	Time
1	301 : Early Childhood & care education and Elementary education	14/02/2022	10.00 A.M To 2.00 P.M
2	305 : Educational Leadership		03.00 P.M To 5.00 P.M
3	308 : Advanced Research Methodology & Inferntial Statistics	15/02/2022	10.00 A.M To 2.00 P.M
4	309 : Perspective Research & Issues in Teacher Education		03.00 P.M To 5.00 P.M


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**Nav-Sahyadri Charitable Trust's
College of Education (M.Ed.), Chakan
Planning of Group discussion 2021-22**

Sr. No.	Subject Name & Code	Topic	Date of Group discussion	Observer
1	MED 301:- Early Childhood & care education and Elementary education	Development of Elementary Education	14/02/2022	Name of Observer - 1
		प्राथमिक शिक्षणाचा विकास		Dr.Sable B.N.
2	MED 305:- Educational Leadership	Power and Politics in Leadership	14/02/2022	Name of Observer - 2
		नेतृत्वात सत्ता आणि राजकारण		Mr.Dudhawade D R
3	MED 308 :- Advanced Research Methodology & Inferential Statistics	Need and importance of qualitative research i	15/02/2022	Name of Observer - 1
		शैक्षणिक क्षेत्रात गुणात्मक संशोधनाची आवश्यकता आणि		Dr.Giri S.D.
4	MED 309:- Perspective Research & Issues in Teacher Education	Issues & Problems in Teacher Education.	15/02/2022	Name of Observer - 2
		शिक्षक शिक्षणातील समस्या		Mr.Survase S.B
				Name of Observer - 1
				Name of Observer - 2
				Dr.Giri S.D.


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अध्यापक महाविद्यालय (एम . एड .), चाकण

ता . खेड, जि . पुणे ४१०५०१
शैक्षणिक वर्ष २०२१-२०२२

विद्यार्थी सूचना

दिनांक : ०२ . ०२ . २०२२

विषय : एम . एड . **Group Discussion** च्या प्रात्यक्षिक कार्याबाबत

तपशिल : एम . एड . च्या सर्व द्वितीय वर्षाच्या विद्यार्थ्यांना सूचित करण्यात येते की, कोर्स क्र . ३०१, ३०५, ३०८ व ३०९ चे **Group Discussion** चे प्रश्न व वेळापत्रक सोबत लावले आहे . त्यानुसार दिनांक १४ . ०२ . २०२२ ते १५ . ०२ . २०२२ च्या दरम्यान होणार आहे . त्यानुसार सादरीकरण करण्यात यावे .

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1) 8/11/22

2) 12/11/22

3) 15/11/22



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शैक्षणिक वर्ष २०२१-२०२२

शिक्षक सूचना

दिनांक : ०२ . ०२ . २०२२

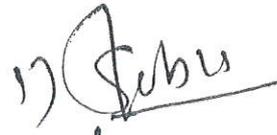
विषय : एम . एड . **Group Discussion** च्या प्रात्यक्षिक कार्याबाबत

तपशिल : एम . एड . च्या सर्व द्वितीय वर्षाच्या विषय शिक्षकांना सूचित करण्यात येते की, कोर्स क्र . ३०१, ३०५, ३०८ व ३०९ चे **Group Discussion** चे प्रश्न व वेळापत्रक विषयानुसार तयार करण्यात यावे व त्यानुसार विद्यार्थ्यांचे विषयानुसार **Group Discussion** चे प्रात्यक्षिक कार्य घेण्यात यावे . सदर प्रात्यक्षिक कार्याच्या गुणदानपत्रिका कार्यालयात जमा करण्यात याव्यात .

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Nav-Sahyadri Charitable Trust's
College of Education (M.Ed.), Chakan
Planning of Group Discussion 2021-22

Sr. No.	Subject Name & Code	Topic	Date of Group discussion	Observer
1	MED 201:- PHILOSOPHY OF EDUCATION	<p>Indian Schools of Philosophy *Vedic, Buddhism, Jainism, Islamic * Educational Contributions of –Swami Vivekanand, Ravindranath Tagore, Mahatma Gandhiji, Dr. Babasaheb Ambedkar, Mahatma Jyotirao Phule & J.P.Naik, Aurobindo Gosh</p> <p>भारतीय शिक्षणाच्या शाळा * वैदिक, बौद्ध, जैन व इस्लामिक * स्वामी विवेकानंद, रविंद्रनाथ टागोर, महात्मा गांधी, डॉ. बाबासाहेब आंबेडकर, महात्मा जोतिबा फुले, जे.पी. नाईक व अरविंद घोष यांचे शैक्षणिक योगदान</p>	17/08/2022	<p>Name of Observer - 1 Dr.Giri S. D.</p> <p>Name of Observer - 2 Mrs. Waghmare V G</p>
2	MED 202 :- SOCIOLOGY OF EDUCATION	<p>Education and Socialization * Process of Socialization * Social Structure and Social Stratification its impact on educational process. * Social Mobility its impact on educational process. * Education for emotional and social integration * Education for Nationalism and International understanding * Equality of Educational opportunity and Social Justice - Meaning and need with special reference with Indian Society *De-Schooling of Education and views of Evan Illich.</p> <p><input type="checkbox"/> समाजीकरणाची प्रक्रिया <input type="checkbox"/> सामाजिक संगचना आणि सामाजिक स्तरीकरणाचा सामाजिक प्रक्रियेवरील परिणाम <input type="checkbox"/> सामाजिक गतिशिलतेवर सामाजिक प्रक्रियेवरील परिणाम <input type="checkbox"/> भावनिक व सामाजिक एकीकरणासाठी शिक्षण <input type="checkbox"/> राष्ट्रवाद आणि आंतरराष्ट्रीयवाद समजण्यासाठी शिक्षण <input type="checkbox"/> शैक्षणिक मंथी आणि सामाजिक न्यायाची समानता : अर्थ व गरज <input type="checkbox"/> डी स्कूलिंग ऑफ एज्युकेशन व इव्हान इलिचची भूमिका</p>	18/08/2022	<p>Name of Observer - 1 Mr.Dudhawade D R</p> <p>Name of Observer - 2 Dr.Giri S. D.</p>

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<p>Introduction to curriculum</p> <p><input type="checkbox"/> Meaning and concept of curriculum</p> <p><input type="checkbox"/> Elements of curriculum</p> <p><input type="checkbox"/> Curriculum, syllabus, units</p> <p><input type="checkbox"/> Philosophical, psychological, Sociological bases of curriculum</p> <p><input type="checkbox"/> Models of curriculum Development : The Tyler model & Taba model</p> <p><input type="checkbox"/> Models of curriculum Development : Saylor and Alexander model</p> <p><input type="checkbox"/> Models of curriculum Development : Glathorn Naturalistic model</p> <p><input type="checkbox"/> Models of curriculum Development : Weinstein and Fantini model</p>	<p>Mr.Hede S S</p> <p>Name of Observer - 1</p>	
<p>MED 203 :- CURRICULUM STUDIES</p> <p>अभ्यासक्रमाची ओळख</p> <p><input type="checkbox"/> अर्थ आणि अभ्यासक्रमाची संकल्पना</p> <p><input type="checkbox"/> अभ्यासक्रमाचे घटक</p> <p><input type="checkbox"/> अभ्यासक्रम व पाठ्यक्रमाचे घटक</p> <p><input type="checkbox"/> अभ्यासक्रमाचा तात्त्विक, मानसिक व समाजशास्त्रीय पाया</p> <p><input type="checkbox"/> अभ्यासक्रम विकासाचे मॉडेल : टायलर व टाबा</p> <p><input type="checkbox"/> अभ्यासक्रम विकासाचे मॉडेल : सायलर आणि अलेक्झांडर</p> <p><input type="checkbox"/> अभ्यासक्रम विकासाचे मॉडेल : ग्लेथॉर्न नॅचुरलिस्टिक</p> <p><input type="checkbox"/> अभ्यासक्रम विकासाचे मॉडेल : वेनस्टाईन व फॅन्टीनी</p>	<p>19/08/2022</p> <p>Mr.Dubal M B</p> <p>Name of Observer - 2</p>	
<p>MED 204 :- PRE-SERVICE AND IN-SERVICE TEACHER EDUCATION</p> <p>Pre service and In Service Teacher Education</p> <p><input type="checkbox"/> Concept, Meaning, Need and Nature.</p> <p><input type="checkbox"/> Orientation and Refresher courses, Faculty improvement programme</p> <p><input type="checkbox"/> Levels of Teacher Education. – Pre primary and Primary.</p> <p><input type="checkbox"/> Levels of Teacher Education – Secondary, Higher Secondary & Higher Education.</p> <p>सेवापूर्व व सेवांतर्गत शिक्षक शिक्षण</p> <p><input type="checkbox"/> उद्बोधन व उजळणी वर्ग व शिक्षक सुधार कार्यक्रम</p> <p><input type="checkbox"/> शिक्षक शिक्षणाचे स्तर : पूर्व प्राथमिक व प्राथमिक</p> <p><input type="checkbox"/> शिक्षक शिक्षणाचे स्तर : माध्यमिक, उच्च माध्यमिक व उच्च शिक्षक</p>	<p>20/08/2022</p> <p>Mr.Dubal M B</p> <p>Name of Observer - 1</p> <p>Mr.Shewade A K</p> <p>Name of Observer - 2</p>	


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Nav-Sahyadri Charitable Trust's
College of Education (M.Ed.), Chakan (1st Semester)
Planning of Group Discussion 2021-22

Sr. No.	Subject Name	Date of Seminar	Observer No 01	Observer No 02
1	201 :Philosophy of Education	17/08/2022	Dr. Giri S.D.	Mrs. Waghmare V G.
2	202 : Sociology of Education	18/08/2022	Mr. Dudhawade D.R.	Dr. Giri S.D.
3	203 : Curriculum Studies	19/8/2022	Mr.Hede S.S.	Mr.Dubal M.B.
4	204 : Pre- Service and In-service Teacher Education	20/08/2022	Mr.Dubal M.B.	Mr. Shewade A. K.



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' Group discussion ' - Date - 17/12/2021




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Seminar Presentation

